



QUALITY ASSURANCE TEST MANUAL 2024-2025

Prepared By:

Research And Development Department

051-2303907

 ghazalipremierschools@gmail.com

 Head Office Kiyani Road, Barakahu

Contents

1.1 Vision	2
1.2 Mission	2
1.3 Objectives	3
1.4 Basic Principles of Quality Assurance (QA).....	3
2 Implementation of Quality Assurance	4
2.1 Curriculum for QAT.....	4
2.2 Papers Outline & Marks Distribution	28
2.3 Paper Checking Criteria.....	33
2.4 Grading Criteria	33
2.5 Results.....	33

SECTION - I

1. Introduction

Quality assurance is used to carry out quality management and is a method to help make sure certain quality standards are fulfilled. Quality assurance can be particularly important to ensure that a school develops and performs in line with the curriculum and standards in place. These standards can be assessed both internally and externally to ensure that every school follows quality assurance guidelines and selected curriculum. Schools are usually assessed on education and training. These assessments can involve school self-evaluation, external evaluation, evaluation of teachers, school leaders and student assessment to make sure they're reaching their targets.

1.1 Vision

Our vision is to ensure that students receive a high-quality education that prepares them for success in life. Quality Assurance Testing in schools involves the development and implementation of testing programs that are designed to assess students' knowledge and skills in various subject areas.

The main goal of Quality Assurance Testing in schools is to provide teachers, students, and parents with accurate and reliable information about student performance. This information can be used to identify areas where students are excelling and areas where they need additional support.

In addition to assessing student performance, Quality Assurance Testing in schools can also be used to evaluate the effectiveness of teaching methods and curriculum. By analyzing test results, educators can identify areas where curriculum and teaching methods may need to be revised or improved.

Overall, the vision of Quality Assurance Testing in schools is to ensure that students receive a high-quality education that prepares them for success in higher education and in their future careers. By providing accurate and reliable information about student performance, educators can make informed decisions about how to improve the education system and better meet the needs of students.

1.2 Mission

Education is the path that leads towards a better future. GET has the largest quality education providing network in the rural areas of Pakistan, but still we have to go a long way. To strive for achievement of the highest possible standards of education our mission is:

1. To prepare students with high learning abilities to meet high standards.
2. To assess and evaluate teaching and learning practices in schools.
3. To categorize schools based on their performance.
4. Empower our institution by assessing/auditing process and identifying drawbacks.
5. To obtain authentic results based on student performance.
6. Suggesting measures for improvement in attitude and culture.

1.3 Objectives

The objectives of Quality Assurance testing at the school level include:

1. To identify areas of improvement: Quality Assurance testing helps identify areas that require improvement in the academic curriculum, teaching methods, and student performance.
2. To maintain quality standards: Quality Assurance testing ensures that schools meet established quality standards and targeted concepts in academic performance, infrastructure, and facilities.
3. To enhance learning outcomes: Quality Assurance testing helps improve learning outcomes by identifying effective teaching methods and areas where additional support may be needed for students.
4. To assess teacher performance: Quality Assurance testing is used to evaluate teacher performance, identify areas of improvement, and provide targeted professional development to enhance their teaching skills.
5. To evaluate curriculum effectiveness: Quality Assurance testing helps evaluate the effectiveness of the curriculum and identify areas where revisions may be necessary to improve student outcomes.
6. To ensure compliance: Quality Assurance testing is used to ensure compliance with regulatory requirements and standards, such as those related to safety, health, and curriculum requirements.

Overall, the main objective of Quality Assurance testing in education is to provide a high-quality education to students that meets established standards and supports their learning and development.

1.4 Basic Principles of Quality Assurance (QA)

GET commits itself to provide excellent teaching, learning and research environment through continual quality improvement. Some common QAT policies for schools are:

1. Conduct regular classroom observations to ensure that the teachers are delivering lessons according to lesson plans and are following scheme of study.
2. Regular review of curriculum implementation and alignment to academic standards.
3. Provide teachers with feedback, support and professional development opportunities to improve their teaching practices and enhance student learning outcomes.
4. Evaluate teachers through performance evaluations and support them in goal setting.
5. Monitor student performance on a regular basis using varied and fair assessment measures.
6. Review feedback from parents to improve the quality of teaching and learning.
7. Utilize research-based instructional strategies to improve teaching and learning outcomes.

SECTION - II

2 Implementation of Quality Assurance

A Quality Assurance Test (QAT) is scheduled to take place at the start of December, which will assess the level of knowledge and skills of the students. To prepare for the test, students will be provided with a date sheet in the second week of November, which will give them ample time to plan and prepare for the examination.

The QAT will be a comprehensive examination that will test the students' understanding of the subject matter. The test will be three hours long and will require the students to demonstrate their knowledge through various formats, including multiple-choice questions, short answer questions, and essays.

To ensure the integrity of the test, it will be invigilated by both R&D and external examiners. The R&D team will be responsible for creating the test questions and ensuring that the test is aligned with the curriculum. The external examiners, on the other hand, will ensure that the test is administered fairly and that the results are accurate.

2.1 Curriculum for QAT

Curriculum is at the heart of education. It is the total set of experiences a child receives in school. The curriculum for QAT will cover the same areas and concepts included in the scheme of study and concept list. All the syllabus covered till November will be included in the test.

Following Concept list must be followed:

Key Concepts Class-Prep

Subject Title	Main Concepts
English-Prep	<ul style="list-style-type: none">○ Book page 1 – 53 / workbook pg 1-63○ Reading/ Writing○ Vocabulary○ Words/meaning, words/sentences, question sentences.○ Picture Description○ Myself, My Daily Routine, singular/plural, use of a, an, naming words○ Creative writing○ Sky, grass and root letters, rhyming words○ Names of months, Days of a week, Parts of a body○ Describing words, positional words, opposites, compound words○ Names of colors, fruits, vegetables, animals, birds○ I am/you are, it and its, My/Your○ He/She, his/her○ This/That, these/those

Urdu-Prep	<p>Book page 1 to 46 / workbook pg 1-42</p> <ul style="list-style-type: none"> ○ املا/ خاص الفاظ ○ تخلیقی لکھائی ○ تصویری وضاحت ○ ا،و،ی،ے کے دو، تین اور چار حرفی الفاظ ○ زیر، زبر، پیش ○ رنگوں، پہلوں، سبزیوں، جانوروں، مہینوں، دنوں کے نام، جسم کے حصوں کے نام ○ الفاظ جملے، واحد جمع، الفاظ متضاد، اردو گنتی، توڑ جوڑ، جوڑ توڑ ○ میری ذات، جملا سازی، یہ اور وہ کا استعمال، ابتدائی اشکال
Math-Prep	<ul style="list-style-type: none"> ➤ Table of 1, 2 and 3 ➤ Book page 1 to 59 / workbook pg 1-65 ○ Addition and subtraction ○ Forward and backward counting, before, after and between, ordinal numbers ○ Names of shapes ○ Concept of big and small ○ Concept of less and greater than ○ Counting in words (1 to 60) ○ Ascending and descending order

Key Concepts Grade-1

Subject Title	Main Concepts
English-1	<ul style="list-style-type: none"> ○ Text Book Unit 1-9 including all book exercises ○ Reading/ Writing ○ Vocabulary ○ Words/meaning ○ One/Two-syllable Words ○ Naming & Action Words ○ Common Noun, Proper Noun, Collective Noun, Abstract Noun ○ Numbers in words, Substitution words ○ Capitalization ○ Articles, use of this/that ○ Courtesy words ○ Rhyming words, use of these/those ○ Singular/plural ○ Masculine/ Feminine ○ Wh-Questions ○ Question words ○ Adjectives of quality, Adjectives of size ○ Identify and name objects in surrounding ○ Directions ○ Animal Names

- Omission of articles
- Parts of body
- Use of is, are and am
- Construct Simple sentences
- Masculine/ Feminine
- Creative Writing
- Picture Description

Urdu-1

سکیم آوف سٹیڈی میں شامل تمام اسباق بمع مشق (Nov-March)

- املا/ خاص الفاظ
- پڑھائی میں روانی
- ارکان و الفاظ سازی
- واحد جمع کا تصور
- اسم کا تصور
- تزکیر و تا نیٹ
- ہے، ہیں، ہوں کا تصور
- تھا تھی تھے کا تصور
- جملہ سازی، بصری الفاظ
- اعراب
- واؤ لین، واؤ معروف، واؤ مجہول
- یا ئے لین، یا ئے معروف، یا ئے مجہول، یا ئے معروف
- جملہ سازی
- اسم کا تصور
- تزکیر و تا نیٹ
- ایک تا دس بندسی اور لفظی گنتی لکھنا
- واحد جمع کا تصور
- فعل کا تصور
- ہے، ہیں، ہوں کا تصور
- تھا تھی تھے کا تصور
- ختمہ کا تصور
- موضوع سے متعلق جملے لکھنا
- حروف کا تصور، تزکیر و تا نیٹ
- گا، گی، گے کا تصور
- سوالیہ کا تصور، تھا، تھی، تھے کا استعمال
- سکتہ کا تصور، ہے، ہیں، ہوں کا استعمال
- کا، کی، کے کا تصور، گا، گی، گے کا استعمال
- تخلیقی لکھائی
- تصویری فہم

Math-1

- Read, Write & count numbers upto 100
- Identify place value of the specific digit in a two-digit number.
- Compare one and two digit numbers.
- Write numbers in increasing and decreasing order.
- Place the mixed numbers in order.
- Numbers in words 1-100
- Addition & Subtraction 2-digit numbers
- Real Life problems
- Mental Calculation Tricks
- Multiplication tables 2, 3, 4, 5
- Understanding basic fractions
- Measurements of Length and Mass
- Comparison of Objects.
- Equant sets of money
- Time & Date (Recognize time in hour & half hour)

	<ul style="list-style-type: none"> ○ Position ○ Identify whether an object is placed inside or outside, above or below, over or under, far or near, before or after, right or left, of a given picture.
Science-1	<p>All concepts included in following chapters:</p> <ul style="list-style-type: none"> ○ Characteristics of organisms ○ Animals ○ All About me ○ Keeping ourselves healthy ○ Light, sound and heat

Key Concepts Grade-2

Subject Title	Main Concepts
English-2	<ul style="list-style-type: none"> ○ Text book Units 1, 2, 3, 5, 6, 7, 8, 9, 10 including all book exercises ○ Reading/ Writing ○ Vocabulary ○ Words/ Meaning ○ Singular/ Plural ○ Masculine/ Feminine ○ Naming Words ○ Rhyming words ○ Define and write Simple sentences ○ Position words ○ Possessive words, Articles ○ Action words ○ Use of is, am and are ○ Parts of speech: Noun (gender noun), Pronoun, Verb ○ Syllables ○ Fruits and Vegetables names ○ Parts of body ○ Reading/ Writing ○ Vocabulary ○ Parts of speech: Adverb, Adjective, prepositions ○ Colors, Shapes ○ Pointing words ○ Use of has / have ○ Sentence Structure ○ Punctuation marks ○ Multi-step directions command ○ Write ordinal numbers, dates and captions ○ Capitalization ○ Ordinal numbers, Question words, Comma ○ Creative Writing ○ Describing a picture ○ Completing a rebus story

○ Application

Urdu-2

- سکیم اوف سٹیڈی میں شامل تمام اسباق بمع مشق (Nov-March)
- املا/ خاص الفاظ
- پڑھائی میں روانی
- متضاد الفاظ کا تصور
- سکتہ اور سوالیہ کا تصور
- حُرُفِ جار، ختمہ، فعلِ امر و نہی کا تصور
- واحد جمع
- بے ترتیب الفاظ سے جملہ سازی
- فاعل کا تصور، وقفہ کا تصور
- منفی جملوں کا تصور، الف بائی ترتیب
- ہندسی اور لفظی گنتی
- عددی گنتی
- تخلیقی لکھائی
- تصویری فہم
- واحد جمع
- فعل ماضی، بے ترتیب الفاظ سے جملہ سازی
- کلمہ، مہمل کا تصور
- سوالیہ جملے، مفعول کا تصور
- فعل حال کا تصور
- امالہ کا تصور، سادہ جملوں کو منفی اور سوالیہ جملوں میں تبدیل کرنا
- فعل امر اور فعل نہی کے جملے بنانا
- حرف جار کا استعمال
- فعل مستقبل، زمانہ کے لحاظ سے جملوں کی تبدیلی
- جملوں میں سے کلمہ مہمل کی نشان دہی کرنا، ختمہ، سکتہ، وقفہ اور سوالیہ کا استعمال
- تخلیقی لکھائی
- موضوع سے متعلق جملے لکھنا
- تصویری فہم

Math-2

- Numbers up to 1000
- Fraction
- Numbers Operation
- Identify the place value of a specific digit in a 3-digit number
- Recognize and name unit fractions up to $1/12$.
- Recognize fractions like two thirds, three fourths, four fifths, and so on
- Addition & subtraction of 3-digit numbers
- Add 3-digit numbers and 2-digit numbers without carrying.
- Add 3-digit numbers and 3-digit numbers with without carrying.
- Solve real-life problems, involving addition of 3-digit numbers, without carrying.
- Solve real-life problems, involving addition of 3-digit numbers, without carrying.
- Solve simple problems regarding addition and subtraction with carrying/ borrowing in mixed form.
- Add 3-digit numbers and ones with carrying of tens and hundreds.
- Add 3-digit numbers and 2-digit numbers with carrying of tens and hundreds.
- Add 3-digit numbers and 3-digit numbers with carrying of tens and hundreds.
- Solve real-life problems with carrying of tens and hundreds.
- Verify the commutative property with respect to addition.
- Multiply numbers within multiplication table.
- Multiplication 1-digit with 2-digit.
- Multiplication 2-digit with 2-digit
- Multiplication table 2,3,4,5, 6, 7, 8
- Division

	<ul style="list-style-type: none"> ○ Recognize division as successive subtraction. ○ Divide numbers within the multiplication tables with remainder 0. ○ Real-life question of Addition, Subtraction, Multiplication, Division. ○ Measurement of Length Mass and Capacity. ○ Recognize the standard units. ○ Time. ○ Read and write the time from a clock in hours and minutes (with five minute intervals). ○ Recognize a.m. and p.m. ○ Geometry: 2d figures ○ Identify square, rectangle, triangle, circle, semi-circle, and quarter-circle. ○ Identify vertices and sides of a triangle, rectangle, and square. ○ Lines & Curves. ○ Identify straight and curved lines from given line drawings. ○ Use straightedge/ ruler to draw a straight line of given length.
Science-2	<p>All concepts included in following chapters</p> <ul style="list-style-type: none"> ○ Animals ○ Plants ○ Natural Environment ○ Water ○ Matter ○ Heat

Key Concepts Grade-3

Subject Title	Main Concepts
English-3	<ul style="list-style-type: none"> ○ Text book Unit 1,2,3,4,5,6,7,8,9,10. (all exercises are included) ○ Reading/ Writing ○ Vocabulary ○ Words/meaning ○ Creative Writing ○ Picture Description ○ Applications, letters ○ Masculine/feminine ○ Simple present, past and future tense, present & past continuous tense ○ verb forms (at least 100) ○ Hard and soft sounds of letters ‘c’ and ‘g’. ○ Digraphs and Trigraphs ○ Rhyming words ○ Nouns, Verbs, Pronouns (Substitution words) ○ Articles (a, an, the) ○ Capitalization ○ Multi-syllable words

- Silent letters
- Inflectional Endings
- Expressing gratitude and regret
- Omission of articles
- Naming, action and describing words
- Directions, Ordinal numbers (first-thirteenth)
- Countable and Uncountable nouns
- Singular/Plural nouns, Irregular nouns
- Punctuation
- Adjectives of quantity, quality, color, shape and size
- Be, do and have as main verbs
- Forms of be, do and have
- Consonant Clusters
- Sentence structure
- Anagrams
- Gender nouns
- Expression
- Respond to instructions and directions
- Replacing words in sentences
- Completing a paragraph, completing rebus story
- Vowel letters
- Pronouns and Conjunctions
- Transitional Devices
- Parts of speech (noun, verb, adjective, preposition with kinds)
- Simple Sentences
- Exclamation Mark
- Alphabetical Order
- Synonyms, Antonyms
- Position words
- Instructions, Commands and Requests
- Sounds of -ed
- Read, tell and write the given times on clock
- Picture Graph
- Homophones
- Completing paragraph with the help of word bank.
- Syllables
- Use of a Dictionary
- Exclamatory sentences
- Use of can/cannot, May/may not
- Joining words
- Subject-verb agreement
- Words showing possession
- Wh-questions
- Nouns with Plural endings
- Questions with helping verbs

Urdu-3	<ul style="list-style-type: none"> ○ سبق 1،2،3،5،6،8،9،10،11،12،14،15،17،18 (اسباق میں موجود تمام کام شامل ہے) ○ املا/ خاص الفاظ ○ تخلیقی لکھائی ○ تصویری وضاحت ○ خط، درخواست ○ فعل ماضی، حال، مستقبل ○ الفاظ کے حروف الگ الگ کرنا اور ہر الفاظ کے آخری حروف سے کسی نعمت کا نام لکھنا۔ ○ موضوع سے متعلق جملے/پیراگراف لکھنا ○ ہندسی و لفظی گنتی ○ عددی اور لفظی گنتی ○ الفاظ کا درست املا لکھنا اور اعراب لگانا ○ الفاظ جملے ○ عددی ترتیب کا تصور ○ مترادف الفاظ، واحد/جمع، الفاظ متضاد ○ اسم ضمیر کی نشان دہی کرنا ○ جملوں کی فعل ماضی، فعل حال اور فعل مستقبل میں تبدیلی ○ موضوع سے متعلق تقریر پیش کرنا ○ کہانی کا اختتام بدل کر دوبارہ کہانی لکھنا ○ اشعار کا مفہوم بتانا ○ زمانے کے لحاظ سے جملوں کی شناخت ○ استفہامیہ، اقراری اور انکاری جملوں کی پہچان ○ اسم معرفہ اور اسم نکرہ کا تصور ○ الفاظ کے حروف الگ الگ کرنا اور آخری حروف سے کوئی خوبی یا عادت لکھنا۔ ○ پسندیدہ کردار سے متعلق چند جملے لکھنا ○ حروف کی تبدیلی سے الفاظ سازی ○ اسمائی، صفاتی اور فعلی الفاظ کا استعمال کرتے ہوئے موضوع سے متعلق پیراگراف لکھنا ○ استفہامیہ اور اقراری جملوں کا تصور ○ درخواست نویسی ○ تذکیرو تانیث ○ اعراب لگانا ○ اسم معرفہ، اسم نکرہ ○ ہم آواز الفاظ ○ استعجابیہ جملوں کی شناخت ○ حروف استعجاب
Math-3	<ul style="list-style-type: none"> ➤ Tables 1 to 10 All concepts included in following chapters: <ul style="list-style-type: none"> ○ Whole numbers ○ Numbers Operation ○ Fractions ○ Measurement ○ Time ○ Geometry (Till page 191)

Science-3

- All topic related diagrams with labelling.
 - Mind maps
 - Flow chart
 - Topic related Experiments
- All concepts included in following chapters:
- Life cycles of plants & animals
 - Food
 - Ecosystem and homes of organisms
 - Matter
 - Energy
 - Natural resources

Key Concepts Grade-4

Subject Title	Main Concepts
English-4	<ul style="list-style-type: none">○ Text book Unit 1,2,3,4,5,7,8,9,11,12 (all exercises are included)○ Reading/ Writing○ Vocabulary○ Words/meaning○ Creative Writing○ Picture Description○ Applications, Letters (included in scheme of study)○ Present, past & future Continuous, simple present, past & future tense, past & present perfect.○ Vowel sounds○ Digraphs, Trigraphs○ Silent letters○ Naming, action and describing words○ Articles (a, an, the)○ Multisyllable words○ Making sentences○ Transitional Devices○ Rhyming words○ Expressions○ Parts of speech with kinds (Noun, adjectives, verb, adverb, pronouns, conjunctions, preposition)○ Pie Chart, Bar graph○ Be, do and have as main verbs and helping verbs (negative forms also)○ Homophones○ Anagrams○ Missing Letters

- Sequence markers
- Nouns with no change
- Article with mute consonant letters
- Helping verbs
- Concept of 'quarter to' and 'quarter past' time on the clock
- Synonyms and Antonyms
- Gender nouns
- Degrees of regular Adjectives
- Inflectional ending
- Compound words
- Singular/plural nouns
- Similes
- Cases of pronoun (Subjective, objective and possessive pronouns)
- Paired Adjectives
- Adverbs of manner and time
- Prepositions of movement
- Forms of the verb be, do and have
- Capitalisation and Punctuation
- Alphabetical order
- Forms of regular verbs and irregular verbs (at least 100)
- May/may not, Can/cannot, Should/should not
- Joining words
- Question words
- Hyphen
- Apostrophe
- Abbreviations
- Noun-pronoun Agreement
- Pointing words
- Connectors
- Types of sentences (instructions, commands, exclamatory)

Urdu-4	<p>سبق 18،15،14،13،12،10،9،8،6،5،4،3،2،1 (اسباق میں موجود تمام کام شامل ہے)</p> <ul style="list-style-type: none"> ○ املا/ خاص الفاظ ○ تخلیقی لکھائی ○ تصویری وضاحت ○ خط، درخواست، مکالمہ ○ حروف جار، حروف عطف ○ محاورات ○ مترادف الفاظ، واحد/جمع، الفاظ متضاد ○ اسم صفت ○ تذکیر و تانیث ○ املا کی درستی ○ معما حل کرنا ○ درست تلفظ کی نشان دہی کرنا ○ نظم کے اہم نکات بتانا ○ اشعار کی نثر لکھنا ○ دیے ہوئے موضوع پر مضمون لکھنا ○ حروف کی ترتیب درست کر کے الفاظ بنانا ○ پر لفظ کے آخری حروف سے نئے الفاظ بنانا ○ الفاظ کو الٹا کر کے نئے الفاظ بنانا ○ الفاظ سازی ○ الف بائی ترتیب کا تصور ○ علامت فاعل، علامت مفعول ○ اسم معرفہ، اسم نکرہ ○ ہم آواز الفاظ ○ اعراب لگانا ○ عددی و لفظی گنتی ○ فعل ماضی، حال، مستقبل (زمانے کے لحاظ سے جملوں کی تبدیلی) ○ فعل امر، فعل نہی ○ سابقے لاحقے ○ قوسین، واوین کا تصور ○ اسم ضمیر (ضمیر مفعولی، اضافی، فاعلی) ○ اعراب کی تبدیلی سے معانی میں تبدیلی کا تصور ○ تصاویر دیکھ کے جملے مکمل کرنا
Math-4	<ul style="list-style-type: none"> ➤ Tables 5 to 15 All concepts included in following chapters: <ul style="list-style-type: none"> ○ Whole numbers and Operations ○ Factors and Multiples ○ Fractions ○ Decimal ○ Measurement ○ Perimeter and Area ○ Geometry (Till Page 165)

Science-4

- All topic related diagrams with labelling.
- Mind maps
- Flow chart
- Topic related Experiments
- All concepts included in following chapters:
 - Characteristics & life processes of organisms.
 - Ecosystems
 - Human Health
 - Matter and its characteristics
 - Forms of energy and energy transfer
 - Force and motion
 - The Earth and its resources
 - Earth's Weather and Climates.

Key Concepts Grade-5

Subject Title	Main Concepts
English-5	<ul style="list-style-type: none">○ Text book Unit 1,2,4,5,6,7,8,9,11,12 (All exercises are included)○ Reading/ Writing○ Vocabulary○ Words/meaning○ Creative Writing○ Picture Description○ Application, Letter○ Direct/Indirect○ Active Passive voice○ Translation○ Comprehension○ Tenses (all present, past, future)○ Parts of speech with kinds (noun, pronoun, verb, adverb, adjective, preposition)○ Expressions○ Degrees of regular adjectives○ Punctuation○ Anagrams○ Capitalisation○ Sentence structure○ Digraphs○ Trigraphs○ Silent letters○ Vowel sounds○ Homophones, Homonyms○ Simile○ Subject-verb agreement○ Synonyms, Antonyms○ Subject-verb agreement

- Transitional devices and sequence markers
- Multisyllable words
- Writing a poem
- Analogy
- Use of May/may not, Can/cannot, should/should not
- Pointing words
- Joining words
- wh-Question words
- Full stop with Abbreviations
- Be, do and have questions and with their negative and interrogative form
- Pronoun-antecedent Agreement
- Types of sentences
- Writing a central idea and Poem
- Entry word and alphabetical order
- Compound words

Urdu-5

- سبق 16، 15، 14، 12، 11، 10، 9، 8، 7، 5، 4، 3، 2، 1 (اسباق میں موجود تمام کام شامل ہے)
- املا/ خاص الفاظ
- تخلیقی لکھائی
- تصویری وضاحت
- خط، درخواست، مکالمہ، مضمون، آپ بیتی
- ختمہ اور سکتہ
- ہم آواز الفاظ
- الف بانی ترتیب کا تصور
- جملے سازی
- وقفہ کا تصور
- فعل سے فاعل بنانا
- املا کی درستی
- محاورات کا استعمال کرتے ہوئے موضوع سے متعلق مضمون لکھنا
- حروف جار
- واوین
- تذکیرو تانیث (جان دار اور غیر جان دار)
- الفاظ کے حروف الگ کرنا اور نئے الفاظ بنانا
- الفاظ کے آخری حروف سے نئے الفاظ بنانا
- موضوع سے متعلق دس جملے لکھنا
- ڈائری لکھنا
- فعل کی فاعل سے مطابقت
- مفعول کی فعل سے مطابقت
- سابقے لاحقے
- علامت فاعل
- علامت مفعول
- اسم معرفہ، اسم نکرہ
- اعراب کو مد نظر رکھتے ہوئے الفاظ کے معانی لکھنا
- فعل ماضی، حال، مستقبل (زمانے کے لحاظ سے جملوں کی تبدیلی)
- ماضی شکیہ، تمنائی اور شرطیہ
- سابقے لاحقے (کی مدد سے نئے الفاظ بنانا)
- غلط درست فقرات کا تصور
- اسم صفت
- قوسین
- حروف نداء، حروف استعجاب، حروف افسوس، حروف عطف

- حروف شرط و جزاء، حروف جار
- استفہامیہ جملے
- مترادف الفاظ، واحد/جمع، الفاظ متضاد
- عددی ترتیب، عددی اور لفظی گنتی
- اعراب کی تبدیلی سے معانی میں تبدیلی کا تصور
- اشارات کی مدد سے کہانی بنا کر لکھنا
- اشعار کا مفہوم لکھنا، خطوط نویسی محاورات کا استعمال کرتے ہوئے موضوع سے متعلق کہانی لکھنا۔
- خلاصہ لکھنا
- دیے ہوئے موضوع پر مضمون لکھنا
- ای-میل لکھنا
- نقطے بدل کر نئے الفاظ بنانا اور جملوں میں استعمال کرنا۔
- غلط جملوں کی درستی
- محاورات کے معانی لکھنا
- فعل کا فاعل اور مفعول کی مطابقت سے درست استعمال
- متشابہ الفاظ

Math-5

- Tables 5 to 20
- Whole numbers and Operations**
- Read and write numbers up to One Million in numerals and words
- Addition and Subtraction of Numbers (up to 6-digit)
- Multiplication and Division of Numbers
- Number patterns
- Factors and Multiples**
- Rules of Divisibility
- Finding Highest Common Factor (HCF) by:
 - Prime Factorisation Method
 - Division Method
- Finding Lowest Common Multiple (LCM) by:
 - Prime Factorisation Method
 - Division Method
- Fractions**
- Addition and subtraction of fractions
- Multiplication and Division of a fraction by a whole number and by another Fraction
- Multiplication and Division of Fractions involving Brackets
- Distributive Laws
- Application of BODMAS rule on fractions
- Decimal and percentages**
- Comparing and Ordering of Decimals
- Addition and subtraction of decimals
- Multiplication and Division of decimals
- Rounding off decimals
- Estimation
- Percentages
- Conversion of percentages to fractions and Decimals
- Conversion of fractions and decimals to percentages
- Using percentages
- Distance and Time**
- Conversion of measures of distance
- Addition and subtraction of units of distance
- Conversion of Measures of times: hours, minutes and seconds
- Addition and subtraction of units of time

	<ul style="list-style-type: none"> ○ Conversion of measures of time: years, months, weeks, and days. ○ Unitary method ○ Perimeter and Area ○ Perimeter of squares and rectangles ○ Area of squares and rectangles ○ Perimeter and Area of composite shapes ○ Use of formula to find perimeter and area ○ Geometry ○ Angles (types and construction of angles) ○ Comparison of angles with right angles ○ Adjacent, Complementary, and supplementary angles (Till page 124)
Science-5	<ul style="list-style-type: none"> ➤ All topic related diagrams with labelling. ➤ Mind maps ➤ Flow chart ➤ Topic related Experiments ○ Classification of Living Things ○ Classify the plants into two major groups (dicots and monocots) and give examples of each group ○ Differentiate between vertebrates and invertebrates based on their characteristics ○ Classify vertebrates into five groups on the basis of their characteristics ○ Classify invertebrates into five groups on the basis of their characteristics ○ Understand the concept of extinction and endangered species. ○ Microorganisms ○ Main groups of microorganism and give examples for each ○ Recognize some common diseases of each group caused by microorganisms. ○ Discuss and deduce advantages and disadvantages of microorganisms. ○ Flowers and Seeds ○ Pollination and its types with examples ○ Reproduction in plants (sexual and asexual) ○ Structure of a seed and its germination ○ Conditions necessary for seed germination ○ Environmental Pollution ○ Main causes and effects of water, air and land pollution ○ Effects of burning fossil fuels and releasing greenhouse gases in air. ○ Biodegradable and non-biodegradable materials ○ Impact of non-biodegradable materials on the environment. ○ Physical and Chemical Changes of Matter ○ Describe and demonstrate the states of water. ○ Strong and weak concentrations of simple solutions. ○ Light and Sound ○ Natural and artificial sources of light ○ Luminous and non-luminous objects ○ Transparent, opaque and translucent objects ○ Formation of shadows ○ Intensity of sound ○ Noise and its harmful effects ○ Role of human beings in reducing noise pollution ○ Electricity and magnetism ○ Charges and their properties ○ Conductors and insulators ○ Electric circuit and its components ○ Working of a magnetic compass

- Different types of magnets

Structure of the Earth

- Sources of water on earth
- Components of soil
- Types of soil

(All concepts of mentioned chapters are included)

Key Concepts Grade-6

Subject Title	Main Concepts
English-6	<ul style="list-style-type: none"> ○ Textbook Unit 1, 2, 3, 4, 5, 6, 7, 8, 9 (including all book exercises) ○ Parts of speech: understanding nouns, verbs, adjectives, adverbs, pronouns, and prepositions with kinds. ○ Degrees of Adjective ○ Sentence structure: learning about subject-verb agreement, compound sentences, complex sentences and simple sentences. ○ Capitalization and punctuation: using capital letters and punctuation marks correctly, including periods, exclamation points, and question marks. ○ Modifiers: identifying and using adjectives and adverbs to modify nouns and verbs. ○ Voices Active & Passive ○ All Verb tenses: understanding the present, past and future tenses and how to use them correctly. ○ Modifiers, transitional devices, Conjunction, synonyms & antonyms ○ Paraphrasing and central idea of poems ○ Comprehension passage ○ Creative Writing ○ Application Writing / Email Writing / letter / dialouge ○ Picture Description ○ Paragraph Writing
Urdu-6	<ul style="list-style-type: none"> ○ سکیم اوف سٹیڈی میں شامل تمام اسباق بمع مشق (Nov-March) ○ املا/ خاص الفاظ ○ واحد / جمع کا تصوّر ○ متضاد اور مترادف الفاظ کا تصوّر ○ قافیہ الفاظ کا تصوّر ○ اسم صفت اور اسم موصوف ○ اسم آلہ اور اسم صوت ○ اسم ذات ○ حروف فجائیہ کا تصوّر ○ استفہامیہ جملوں کا تصوّر ○ متشابه الفاظ ○ متضاد الفاظ کی مدد سے جملے بنانا ○ تخلیقی لکھائی ○ خط و درخواست نویسی ○ تصویری فہم ○ متلازم الفاظ کا تصوّر ○ تجزیسی الفاظ ○ محاورات کے جملے بنانا ○ اسم مصغر اور اسم مکبر کا تصوّر ○ ضرب الامثال کا تصوّر ○ سادہ اور مرکب جملے ○ اسم ظرف مکان اسم ظرف زمان ○ جملوں کی درستگی

- سا بقے اور لا حقے کا تصوّر
- حروفِ علت کا تصوّر اور جملوں میں استعمال
- حروفِ بیان اور حروفِ تاکید کا تصوّر
- مرکزی خیال لکھنا
- اشارات کی مدد سے پیراگراف لکھنا
- تخلیقی لکھائی
- خط و درخواست نویسی
- ہم قافیہ الفاظ کا تصوّر
- تصویری فہم

Math-6

- ✚ Introduction to Sets
 - Set notation
 - Venn Diagrams
 - Types of sets
- ✚ Natural Numbers and whole Numbers
 - Natural Numbers
 - Whole Numbers
 - Rules for operating on Natural & whole Numbers
- ✚ Factors & Multiples
 - Factors
 - Define a factor as a number which divides the dividend completely, leaving no remainder. Define a multiple as a dividend into which a factor can divide.
 - Define even numbers as numbers which are multiples of 2.
 - Define odd numbers as numbers which are not multiples of 2.
 - Define prime numbers as numbers which have only two factors (i.e., 1 and itself).
 - Define composite numbers as numbers which have more than two factors.
 - Know that 1 is neither prime nor composite as it has only one factor which is 1 itself. Know that 1 is a factor of every number.
 - Know that 2 is the only even prime number whereas all other prime numbers are odd.
 - Tests of Divisibility
- ✚ Factorization: HCF & LCM
 - Define prime factorization as the process of factorizing a number into its prime factors.
 - Factorize a given number and express its factors in index notation.
 - **HCF**, Define HCF as the greatest number which is a common factor of two or more numbers.
 - Find the HCF of two or more than two numbers by: prime factorization, division method.
 - **LCM**, Define LCM as the smallest number which is a common multiple of two or more numbers.
 - Find the LCM of two or more numbers by: prime factorization, division method.
 - Solve real-life problems related to HCF and LCM.
- ✚ Integers
 - Ordering of Integers.
 - Absolute or Numerical Value of an Integer.
 - Addition of Integers.
 - Subtraction of Integers.
 - Multiplication of Integers.
 - Division of Integers.

✚ Ration & Proportion

- Define **ratio** as a relationship which one quantity bears to another quantity of the same kind with regard to their magnitudes.
- Know that of the two quantities forming a ratio, the first one is called the antecedent and the second one the consequent.
- Know that a ratio has no units.
- Calculate the ratio of two numbers.
- Reduce a given ratio to its lowest (equivalent) form.
- Describe the relationship between a ratio and a fraction.
- Know that an equality of two ratios constitutes a proportion, e.g., $a:b :: c:d$, where a, d are known as extremes and b, c are called the means.
- Find **proportion** (direct and inverse).
- Solve real-life problems involving direct and inverse proportion.

✚ Financial Arithmetic

- **Percentage**, Recognize percentage as a fraction with denominator of 100.
- Convert a percentage to a fraction by expressing it as a fraction with denominator 100 and then simplify.
- Convert a fraction to a percentage by multiplying it by 100%.
- Convert a percentage to a decimal by expressing it as a fraction with denominator 100 and then as a decimal.
- Convert a decimal to a percentage by expressing it as a fraction with denominator 100 and then as a percentage.
- Solve real-life problems involving percentages.
- **Profit, Loss and Discount**, Define • selling price and cost price; • profit, loss, and discount; • profit percentage and loss percentage.
- Solve real-life problems involving profit, loss, and discount.

✚ Introduction to Algebra

- Explain the term algebra as an extension of arithmetic in which letters replace the numbers.
- Know that • a sentence is a set of words making a complete grammatical structure and conveying full meaning; • sentences that are either true or false are known as statements; • a statement must be either true or false but not both; • a sentence that does not include enough information required to decide whether it is true or false is known as an open statement (e.g., $\Delta + 2 = 9$); • a number that makes an open statement true is said to satisfy the statement (e.g. $\Delta = 7$ makes the statement $\Delta + 2 = 9$ true); • use English letter x in the open statement $\Delta + 2 = 9$ to modify it to $x + 2 = 9$.
- Define variables as letters used to denote numbers in algebra. iv) Know that any numeral, variable, or combination of numerals and variables connected by one or more of the symbols '+' and '-' is known as an algebraic expression.
- **Algebraic Expression**, Know that x, 2y, and 5 are called the terms of the expression $x + 2y + 5$.
- Know that the symbol or number appearing as a multiple of a variable used in an algebraic term is called its coefficient (e.g. in $2y$, 2 is the coefficient of y).
- Know that the number appearing in an algebraic expression independent of a variable is called a constant term (e.g. in $x + 2y + 5$, number 5 is a constant).
- Differentiate between like and unlike terms.
- Know that: • like terms can be combined to give a single term. • addition or subtraction cannot be performed with unlike terms.
- Add and subtract given algebraic expressions.
- Simplify algebraic expressions grouped with brackets.

	<ul style="list-style-type: none"> ○ Evaluate and simplify an algebraic expression when the values of the variables involved are given. ✚ Linear Equation <ul style="list-style-type: none"> ○ Define an algebraic equation. ○ Differentiate between an equation and an expression. ○ Define a linear equation in one variable. ○ Construct a linear expression and a linear equation in one variable. ○ Solve simple linear equations involving fractional and decimal coefficients. ○ Solve real-life problems involving linear equations.
Science-6	<p>All concepts including in following chapters</p> <ul style="list-style-type: none"> ○ Learning to be a Scientist ○ Living Organisms ○ Sensitivity in living Organisms ○ Photosynthesis & Respiration ○ Air ○ Elements, Mixtures & Compounds ○ Energy ○ Work & Machines ○ Reflection of Light

Key Concepts Grade-7

Subject Title	Main Concepts
English-7	<ul style="list-style-type: none"> ○ Textbook Unit 1 ,2, 3, 4, 5, 6, 7, 8, 9 (including all book exercises) ○ Parts of Speech reviewing and building on knowledge of nouns, verbs, adjectives, adverbs, pronouns, and prepositions with their kinds. ○ Sentence Structure: reviewing subject-verb agreement, compound sentences, complex sentences and simple sentences, and learning about compound-complex sentences. ○ Punctuation: ○ Modifiers: reviewing and building on knowledge of adjectives and adverbs and learning about participles and infinitives. ○ Tenses: reviewing and building on knowledge of past, present, and future tenses, and learning about the progressive and perfect verb tenses. ○ Figurative language: learning about different types of figurative language, such as simile, metaphor, personification, and onomatopoeia. ○ Prepositions: Teach students the concept of prepositions and their function in sentences. Have them practice identifying and using prepositions correctly in sentences. ○ Degrees of adjective, synonyms & antonyms ○ Creative Writing / Summary writing / Argumentative writing / Narrative writing ○ Application /Email Writing ○ Picture Description

- Narration / Direct & Indirect speech
- Paragraph writing: reviewing and building on knowledge of organizing ideas into clear and coherent paragraphs, and learning about different types of paragraphs (narrative, descriptive, persuasive, etc.)
- Idioms and phrases: Teach students the concept of idioms and phrases and their meaning. Have them practice identifying and using idioms and phrases in sentences.
- Picture Writing Prompts
- Application /Email Writing
- Article Writing

Urdu-7

- سکیم اوف سٹیڈی میں شامل تمام اسباق بمع مشق (November-March)
- قواعد اسم کی اقسام بلحاظ معنی
- اسم معرفہ کی اقسام اسم علم کی اقسام
- جملہ کا انداز بیان، اسم نکرہ کی اقسام
- واحد / جمع کا تصوّر
- متضاد اور مترادف الفاظ کا تصوّر
- تزکیر و تا نیث
- حروفِ تعجب، حروفِ تاسف اور حروفِ استفہام کا تصوّر
- محاورات کو جملوں میں استعمال کرنا
- حروفِ علت کا تصوّر
- حروفِ بیان
- سابقے اور لاحقے کا تصوّر
- فعل معروف اور فعل مجہول کا تصوّر
- متلازم الفاظ سے جملے بنانا
- اسم صفت کے درجات
- روداد نویسی، روداد کے اصول خطوط روداد
- تخلیقی لکھائی
- درخواست
- تصویری فہم
- تجزیسی الفاظ کا تصوّر
- اسم علم کا تصوّر
- استعارہ، قافیہ ردیف قافیہ
- روزمرہ اور محاورہ میں فرق
- حروف کی اقسام مکالمہ کی تعریف واقسام، تشبیہ، مطلع، مقطع
- خط، مکالمہ
- اشعارات کی مدد سے مضمون لکھنا۔
- دیئے ہوئے موضوع پر واقعہ لکھنا۔
- نظم کا مرکزی خیال لکھنا۔
- سبق کا خلاصہ لکھنا۔
- تخلیقی لکھائی

Math-7

- ✚ Operations on Sets
 - Define union, intersection and difference of two sets.
 - Find • union of two or more sets, • intersection of two or more sets, • difference of two sets.
 - Define and identify disjoint and overlapping sets.
 - Define a universal set and complement of a set.
 - Verify different properties involving union of sets, intersection of sets, difference of sets and complement of a set.
 - Represent sets through Venn diagram.
 - Perform operations of union, intersection, difference and complement on two sets A and B.

✚ Rational Number

- Define a rational number as a number that can be expressed in the form $\frac{p}{q}$, where p and q are integers and $q > 0$.
- Represent rational numbers on number line.
- Add two or more rational numbers.
- Subtract a rational number from another.
- Find additive inverse of a rational number.
- Multiply two or more rational numbers.
- Divide a rational number by a non-zero rational number.
- Find multiplicative inverse of a rational number.
- Find reciprocal of a rational number.
- Verify commutative property of rational numbers with respect to addition and multiplication.
- Verify associative property of rational numbers with respect to addition and multiplication.
- Verify distributive property of rational numbers with respect to multiplication over addition/subtraction.
- Compare two rational numbers.
- Arrange rational numbers in ascending or descending order

✚ Decimal Numbers

- Define terminating decimals as decimals having a finite number of digits after the decimal point.
- Define recurring decimals as non-terminating decimals in which a single digit or a block of digits repeats itself infinite number of times after decimal point
- Use the following rule to find whether a given rational number is terminating or not. Rule: If the denominator of a rational number in standard form has no prime factor other than 2, 5 or 2 and 5, then and only then the rational number is a terminating decimal.
- Express a given rational number as a decimal and indicate whether it is terminating or recurring.
- Get an approximate value of a number, called rounding off, to a desired number of decimal places.

✚ Squares and Square Roots

- Define a perfect square.
- Test whether a number is a perfect square or not.
- Identify and apply the following properties of perfect square of a number.
 - The square of an even number is even.
 - The square of an odd number is odd.
 - The square of a proper fraction is less than itself.
 - The square of a decimal less than 1 is smaller than the decimal.
- Define square root of a natural number and recognize its notation.
- Find square root, by division method and factorization method, of • natural number, • fraction, • decimal, which are perfect squares.
- Solve real-life problems involving square roots.

✚ Exponents

- Identify base, exponent and value.
- Use rational numbers to deduce laws of exponents. • Product Law: when bases are same but exponents are different: $a^m \times a^n = a^{m+n}$, when bases are different but exponents are same: $a^n \times b^n = (ab)^n$, • Quotient Law: when bases are same but exponents are different: $a^m \div a^n = a^{m-n}$, when bases are different but exponents are same: $a^n \div b^n = \frac{a}{b} \cdot n$.
- Power law: $(a^m)^n = a^{mn}$. • For zero exponent: $a^0 = 1$. • For exponent as negative integer: $a^{-m} = \frac{1}{a^m}$

- Demonstrate the concept of power of integer that is $(-a)^n$ when n is even or odd integer. Apply laws of exponents to evaluate expressions.
- ✚ Direct and Inverse Variation
 - Define continued ratio and recall direct and inverse, proportion.
 - Solve real-life problems (involving direct and inverse proportion) using unitary method and proportion method
 - Solve real-life problems related to time and work using proportion.
 - Find relation (i.e. speed) between time and distance.
 - Convert units of speed (kilometer per hour into meter per second and vice versa).
 - Solve variation related problems involving time and distance.
- ✚ Financial Arithmetic
 - Explain property tax and general sales tax.
 - Solve tax-related problems.
 - Explain profit and markup.
 - Find the rate of profit/markup per annum.
 - Solve real-life problems involving profit! Markup
 - Solve problems related to zakat and Ushr.
- ✚ Algebraic Expression & Identities
 - Define a constant as a symbol having a fixed numerical value.
 - Recall variable as a quantity which can take various numerical values.
 - Recall literal as an unknown number represented by an alphabet.
 - Recall algebraic expression as a combination of constants and variables connected by the signs of fundamental operations.
 - Define polynomial as an algebraic expression in which the powers of variables are all whole numbers.
 - Identify a monomial, a binomial and a trinomial as a polynomial having one term, two terms and three terms respectively.
 - Add two or more polynomials.
 - Subtract a polynomial from another polynomial.
 - Find the product of • monomial with monomial, • monomial with binomial/trinomial, • binomials with binomial/trinomial.
 - Simplify algebraic expressions involving addition, subtraction and multiplication.
 - Algebraic Identities
- ✚ Factorization of Algebraic Expressions
 - Factorize an algebraic expression (using algebraic identities).
 - Factorize an algebraic expression (making groups).
- ✚ Simple Equation
 - Define a linear equation in one variable.
 - Demonstrate different techniques to solve linear equation.
- ✚ Lines and Angles
 - Define adjacent, complementary and supplementary angles.
 - Define vertically opposite angles.
 - Calculate unknown angles involving adjacent angles, complementary angles, supplementary angles and vertically opposite angles.
 - Calculate unknown angle of a triangle.
 - Identify congruent and similar figures.
 - Recognize the symbol of congruency.
 - Apply the properties for two figures to be congruent or similar.

Science-7	<p>All concepts included in following chapters</p> <ul style="list-style-type: none"> ○ Structure of living Organisms ○ Organ systems in Human beings ○ Transport system in plants & Animals ○ Growth & Reproduction in Living Organisms ○ Living Organisms & their Environment ○ Water ○ Composition of Matter ○ Changes in Matter ○ Heat & Energy ○ Dispersion of Light ○ Oscillation and Waves
-----------	--

Key Concepts Grade-8

Subject Title	Main Concepts
English-8	<ul style="list-style-type: none"> ○ All Textbook Units (in scheme of study from March to Nov) including book exercises ○ Parts of Speech ○ Sentence Structure ○ Voices Active & passive ○ Prepositions ○ Comprehension passage ○ All Tenses ○ Narration- Direct & Indirect speech ○ Phrases and clauses ○ Paragraph Writing ○ Creative Writing, Article writing ○ Idioms and phrases ○ English to Urdu translation, Dialogue ○ Application / Email Writing ○ Story Writing
Urdu-8	<ul style="list-style-type: none"> ○ All Textbook Units (in scheme of study from March to Nov) including book exercises ○ غزل (الٹی ہو گی سب تدبیریں ، دہن پر ہیں ان کے گماں کیسے کیسے) ○ مسدس، مخمس، قطعہ، فعل کی اقسام ○ روداد نویسی، روداد کے اصول خطوط روداد ○ کلام / مرکب کا تصور ○ کلام نا قص اور کلام تام میں فرق ○ جملہ انشائیہ اور جملہ خبریہ کا تصور ○ جملہ خبریہ کی اقسام ○ جملہ اسمیہ اور جملہ فعلیہ کا تصور ○ مکالمہ اور حقیقی اور فرضی مکالمہ کا فرق ○ روزمرہ اور محاورے کی خصوصیات

	<ul style="list-style-type: none"> ○ ڈرامہ کا تصور ○ نظم اور غزل کا فرق ○ استعارہ، قافیہ پر دہی قافیہ روزمرہ، محاورہ، ترکیب نحوی، مرکب کی تعریف اور اقسام مرکب اضافی۔ ○ مجاز مرسل کنایہ، مرکب عددی جاری، ترکیب نحوی ○ تلمیح کا تصور ○ مقطع اور مطلع کا تصور ○ مضمون، مکالمہ ○ خط، درخواست ○ تخلیقی لکھائی
Math-8	<p>All concepts included in following units</p> <ul style="list-style-type: none"> ○ Real Numbers ○ Sets ○ Algebra and Sequence ○ Data Handling ○ Linear Equations & Inequalities ○ Geometry
Science-8	<p>All concepts included in following chapters</p> <ul style="list-style-type: none"> ○ Ecology ○ Human Nervous System ○ Variations, Heredity & cell division ○ Biotechnology ○ The Periodic Table of Elements ○ Chemical Reactions and Bonding ○ Acids, Bases and Salts ○ Force & Pressure ○ Reflection & Refraction of Light

2.2 Papers Outline & Marks Distribution

The following section provides an outline of the paper pattern and marks distribution for the Quality Assurance Test (QAT), intended to assist individuals in their preparation efforts.

CLASS	T.M	SUBJECTS	MARKS	OUTLINE
Prep	100	English	30	Names of fruits, vegetables, animals.....etc+ sentences = 10 marks Grammar related questions = 5 marks Conceptual question = 5 marks Creative writing = 5 marks Dictation = 5 marks
		Urdu	30	Names of fruits, vegetables, animals.....etc+ sentences = 10 marks Grammar related questions = 5 marks Conceptual question = 5 marks Creative writing = 5 marks Dictation = 5 marks
		Math	30	Fill in the blanks/ match column =10 marks Mathematical Concepts= 15 marks Tables= 5 marks
		Oral	10	G.K=5 marks Quran & Tameer-e-Seerat=5 marks

One	160	English	35	MCQ, s = 15 marks Grammar related questions = 10 marks Creative writing = 5 marks Dictation = 5 marks
		Urdu	35	Fill in the blanks/words sentences/meanings = 10 marks Conceptual question = 5 marks Grammar related questions = 10 marks Creative writing = 5 marks Dictation = 5 marks
		Math	35	Fill in the blanks = 10 marks MCQ'S= 10 marks Mathematical concepts = 15
		Science	35	MCQ, s = 15 marks Fill in the blanks/match the column = 5 marks Diagrams and labelling = 10 marks Conceptual Questions = 5 marks
		Computer	20	Fill in the blanks = 5 marks MCQ's /Match the column = 5 marks Labelling = 4 marks Definitions = 6 marks
Two	160	English	35	Grammatical MCQ, s = 20 marks Conceptual Questions = 5 marks Creative writing = 5 marks Dictation = 5 marks
		Urdu	35	Fill in the blanks/words sentences/meanings = 05 marks Grammar related questions = 15 marks Creative writing = 5 marks Picture Description = 5 marks Dictation = 5 marks
		Math	35	Fill in the blanks/ MCQ's = 10 marks Mental Math & Tables= 10 marks Mathematical concepts = 15
		Science	35	MCQ, s = 15 marks Fill in the blanks/match the column = 5 marks Diagrams and labelling = 5 marks Conceptual Questions / mind map = 10 marks
		Computer	20	Fill in the blanks = 5 marks MCQ's /Match the column = 5 marks Labelling = 4 marks Definitions = 6 marks
Three	180	English	35	Grammatical MCQ, s = 20 marks Conceptual Questions = 5 marks Creative writing = 5 marks Dictation = 5 marks
		Urdu	35	MCQ, s /Fill in the blanks/words sentences/meanings = 05 marks Grammar related questions = 15 marks Creative writing = 5 marks Picture Description/letter/application = 5 marks

				Dictation = 5 marks
		Math	35	Fill in the blanks/ MCQ's = 10 marks Mental Math & Tables= 10 marks Mathematical concepts = 15
		Science	35	MCQ, s = 15 marks Fill in the blanks/match the column = 5 marks Diagrams and labelling /mind map = 10 marks Conceptual Questions = 5 marks
		Computer	20	Fill in the blanks = 5 marks MCQ's /Match the column = 5 marks Labelling = 4 marks Definitions = 6 marks
		Islamiyat	20	Fill in the blanks = 4 marks MCQ's = 10 marks Q/A = 6 marks
Four	200	English	35	Grammatical MCQ, s = 20 marks Conceptual Questions = 5 marks Creative writing/picture description = 5 marks Dictation = 5 marks
		Urdu	35	MCQ, s /Fill in the blanks/words sentences/meanings = 05 marks Grammar related questions = 15 marks Creative writing = 5 marks Picture Description/letter/application = 5 marks Dictation = 5 marks
		Math	35	Fill in the blanks= 5 marks MCQ's= 5 marks Mental Math & Tables= 5 marks Mathematical concepts = 20
		Science	35	MCQ, s = 15 marks Fill in the blanks/match the column = 5 marks Diagrams and labelling /mind map = 10 marks Conceptual Questions = 5 marks
		Computer	20	Fill in the blanks = 5 marks MCQ's /Match the column = 5 marks Labelling = 4 marks Definitions = 6 marks
		Islamiyat	20	Fill in the blanks = 4 marks MCQ's = 10 marks Q/A = 6 marks
		Social Studies	20	Fill in the blanks = 4 marks MCQ's = 10 marks Q/A = 6 marks
Five	200	English	35	Grammatical MCQ, s = 20 marks Conceptual Questions = 5 marks Creative writing/picture description = 5 marks Dictation = 5 marks

		Urdu	35	MCQ, s /Fill in the blanks/words sentences/meanings = 10 marks Grammar related questions = 10 marks Creative writing = 5 marks Picture Description/letter/application = 5 marks Dictation = 5 marks
		Math	35	Fill in the blanks= 5 marks MCQ's= 5 marks Mental Math = 5 marks Mathematical concepts = 20
		Science	35	MCQ, s = 15 marks Fill in the blanks/match the column = 5 marks Diagrams and labelling /mind map = 10 marks Conceptual Questions = 5 marks
		Computer	20	Fill in the blanks = 5 marks MCQ's /Match the column = 5 marks Labelling = 4 marks Definitions = 6 marks
		Islamiyat	20	Fill in the blanks = 4 marks MCQ's = 10 marks Q/A = 6 marks
		Social Studies	20	Fill in the blanks = 4 marks MCQ's = 10 marks Q/A = 6 marks
Six	200	English	35	Grammatical MCQ, s = 15 marks Grammar related questions/meanings/sentences/tenses = 10 marks Picture Description /Application / Email = 5 marks Creative writing = 5 marks
		Urdu	35	MCQ, s / fill in the blanks = 10 marks Grammar related questions = 15 marks Application / letter / آپ بینی = 5 marks Creative writing = 5 marks
		Math	35	MCQ'S= 20 marks Mathematical concepts = 15
		Science	35	MCQ, s = 20 marks Fill in the blanks/match the column = 5 marks Diagrams and labelling = 05 marks Conceptual Question/ Mind map / flow chart = 5 marks
		Computer	20	Fill in the blanks = 5 marks MCQ's /Match the column = 5 marks Labelling = 4 marks Definitions = 6 marks
		Islamiyat	20	Fill in the blanks = 4 marks MCQ's = 10 marks Q/A = 6 marks
		Social Studies	20	Fill in the blanks = 4 marks MCQ's = 10 marks Q/A = 6 marks

Seven	200	English	35	Grammatical MCQ, s = 15 marks Grammar related questions/meanings/sentences/tenses = 10 marks Picture Description /Application / Email = 5 marks Creative writing = 5 marks
		Urdu	35	MCQ, s / fill in the blanks = 10 marks Grammar related questions//meanings/sentences = 15 marks Application / letter / آپ بیٹی = 5 marks Creative writing = 5 marks
		Math	35	MCQ'S= 20 marks Mathematical concepts = 15
		Science	35	MCQ, s = 20 marks Fill in the blanks/match the column = 5 marks Diagrams and labelling = 05 marks Conceptual Question/ Mind map / flow chart = 5 marks
		Computer	20	MCQ's = 10 marks Concepts & definitions = 10 marks
		Islamiyat	20	MCQ's = 15 marks Q/A = 5 marks
		Social Studies	20	MCQ's = 15 marks Q/A = 5 marks
Eight	200	English	35	Grammatical MCQ, s = 15 marks Grammar related questions/meanings/sentences/tenses = 10 marks Picture Description /Application / Email = 5 marks Creative writing = 5 marks
		Urdu	35	MCQ, s / fill in the blanks = 10 marks Grammar related questions//meanings/sentences = 15 marks Application / letter / آپ بیٹی = 5 marks Creative writing = 5 marks
		Math	35	MCQ'S= 20 marks Mathematical concepts = 15
		Science	35	MCQ, s = 15 marks Fill in the blanks/match the column = 5 marks Diagrams and labelling = 10 marks Conceptual Question/ Mind map / flow chart = 5 marks
		Computer	20	MCQ's = 15 marks Concepts & definitions = 10 marks
		Islamiyat	20	MCQ's = 15 marks Q/A = 5 marks
		Social Studies	20	MCQ's = 15 marks Q/A = 5 marks

2.3 Paper Checking Criteria

By following this paper checking criteria, the evaluation process can be fair, objective, and accurate, promoting academic excellence among students:

1. Outsourced Checking: Papers will be checked by an external agency or an outsourced provider to ensure an unbiased evaluation.
2. Negative Marking: MCQs, overwriting, and cutting will result in negative marking as per the grading criteria.
3. Writing Instrument: Students of grade 4 and onwards are not allowed to use lead pencils. They should use only pens or other approved writing instruments.
4. Content: Evaluate the content of the paper and ensure it is relevant to the topic or question being asked.
5. Accuracy: Check the accuracy of the information provided in the paper. Verify if there are any factual errors, misinformation, or misconceptions.
6. Neatness: Check if the answers are neat and legible.
7. Grammar and Spelling: Evaluate the paper for grammar and spelling errors. Check if the sentences are complete and if the punctuation and capitalization are correct.
8. Vocabulary: Evaluate the vocabulary used in the paper. Ensure that it is appropriate for the intended audience and the topic being discussed.

2.4 Grading Criteria

The grading criteria specified should be followed. Students who receive an A grade will be awarded accordingly. However, no student will be promoted to the next class after failing the quality assurance test.

PERCENTAGE	GRADE
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

2.5 Results

Results of Quality Assurance Test will be announced after one month of examination. Students who achieve high scores in their assessments will be eligible for a cash prize as a reward for their excellent performance. In addition, teachers whose subject results are 93% or higher will receive appreciation from the Head Office and a 100% increment in their salaries.

However, those whose results are below 70 will not be given any sympathy, and appropriate action will be taken, which may include being struck off from their position. It is important to

maintain high academic standards, and students who score below 70% will not be promoted to the next class, as they are not meeting the required standards of learning. It is essential for students to strive for excellence in their studies and for teachers to work hard to achieve excellent results for their students. By working together, we can ensure the success and growth of our educational program.

We value teachers who demonstrate exceptional teaching abilities and passion for their subject, foster an inclusive and supportive classroom environment, and prioritize the success and well-being of their students.

Here is the Teachers appreciation criteria for QAT:

PERCENTAGE	CASH PRIZE
Above 95%	35k
Above 90%	20K
Above 85%	15K
Above 80%	10k